



# Imagine School at North Port

## Imagine School at North Port Gifted Program Overview

Imagine School at North Port will provide a continuum of services to meet the needs of the gifted student. Opportunities for gifted and talented students at Imagine School at North Port will be based on the development of Renzulli's Schoolwide Enrichment Model (SEM). The premise is that challenging and high end learning offered through a repertoire of services enriches the learning of all students, i.e. "a rising tide lifts all ships". Three service delivery models will be utilized.

1. The first model will be provided within the CHILD/TEAMS classroom with differentiated instruction and curriculum compacting with assistance by a gifted-endorsed teacher assigned to each cluster/TEAM. Station tasks can be developed to provide for multiple levels of learners.
2. The second component is open to all students and develops talent potential across the entire school population. It provides weekly opportunities for students with common interests to solve real-world problems through the development of authentic products and services. The Enrichment Club model supports Renzulli's belief that every child is special if we create conditions in which that child can be a specialist within a specialty group.
3. A continuum of special services is the third model, and is facilitated by a Gifted Coordinator. Supplemental services will challenge students who are capable of working at the highest levels of their special interest and ability areas by providing options. These services could include direct assistance in facilitating advanced level work, assisting with making connections with resources outside the school, and promoting special programs such as Young Writers, Future Problem Solving, Odyssey of the Mind, contests, etc.

These service delivery models provide for the unique needs of the gifted student, while providing the opportunity for every student at Imagine School to develop their gifts and talents through classroom differentiation and enrichment clubs.

Primary (K-2) Gifted Students will take part in a weekly pullout program designed to build their interest in a wide array of subjects while being exposed to intensive high level projects which will stretch and challenge their learning.

Intermediate Gifted Students will receive services via gifted endorsed teachers in a self-contained Project: CHILD gifted cluster. The social-emotional aspect of the gifted learner will be a major component of this program

Middle School Gifted Students will have the opportunity to enroll in advanced classes, participate in scholastic clubs, and actively serve as mentors for younger gifted students.

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