



## Imagine School at North Port

### The Climate

Imagine Middle School provides a climate where students are free to learn and develop socially, emotionally and academically. Our students can flourish as individuals as well as become positive members of the community.

Teachers work daily to maintain an atmosphere where students understand that we are all individuals and should be treated as such. By creating supportive classrooms, students are immersed in a nurturing environment where they can recognize their role in their educational career. By emphasizing student integrity, we help students understand how their actions and behaviors reflect on themselves, their families and their school. Together through justice and integrity, we help the students to grow as well-balanced young adolescents.



### Middle School at a Glance

- Teams of Four Core-Subject Teachers
- Advanced Level Classes Offered
- Advanced math and foreign language for High School Credit
- Interdisciplinary Curriculum
- Character Education Infused Daily
- Strong Nurturing Environment
- After-School Activities /Scholastic Teams / Inter-Scholastic Competitive Sports / Clubs
- Student Government and Leadership Opportunities
- Advisory Program for Self Discovery



### Imagine School at North Port

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## ► Middle School Program Guide



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# Middle School at Imagine School North Port



## The Classes

Students at Imagine School North Port are exposed to a core set of classes composed of Language Arts, Mathematics, Social Studies and Science. While these classes meet the core curriculum standards for each grade level, there are many opportunities to extend into upper levels with the possible acquisition of high school credit in Math and Spanish.

Instruction is provided utilizing Gardner's Theory of Multiple Intelligences. By addressing the material in a variety of modes, the learning styles of all children can be met. This includes having students working in whole group instruction, small group instruction and station based instruction, allowing the teaching staff to differentiate according to learning styles and abilities.



**Students actively engage with technology on a regular basis.**

Students are exposed to an interdisciplinary approach where teachers find commonalities between subject areas to develop a deeper curriculum. This allows teachers to maximize the quality of work for students while at the same time, minimizing student workloads. While this does not eliminate the need for work outside of school, it does reduce the overall time spent on homework due to the increased time on task.

## The Students

We recognize each student at Imagine School is unique. Our goal is to meet the social, emotional and academic needs of each student. As a result, students will have both their academic and social-emotional needs individualized to ensure a well-rounded adolescent. In support of this, all students participate in a weekly advisory program. These classes present students with a variety of topics which focus on the varying needs of the young adolescent including, but not limited to, study skills, current events, relationship building, community building, self discovery, and leadership skills.



**Sarah and Cassidy work to complete a language arts station.**

Opportunities exist for all students to develop beyond the classroom setting. Students can participate in weekly academic, artistic and athletic clubs as well as student government.

In conjunction with our advisory program, we use the *Character Counts! Program* to help cultivate a strong moral base in our students, leading to the creation of quality members who are able to contribute to society.

## The Teachers

The role of our educators at Imagine School at North Port is to provide a strong, nurturing, risk free environment where all students can learn and grow. These master teachers have a strong understanding

of the developing young adolescent, and work towards helping each student achieve success.

As part of an overarching K–high school program, Imagine middle school teachers have the unique opportunity to work closely with the elementary and high school portions of our school. This will facilitate a smooth transition into the middle and high school programs, maximizing growth while minimizing adjustment.



## The Parents

By making a conscience decision to enroll at Imagine, parents are committing to a higher standard of education for their children. As we are smaller than local middle schools, we are better able to monitor all students in regards to their social, emotional, and academic growth. At Imagine, parents have daily access to online grade books as well as receive communication regarding the classes and team events. Opportunities are available for parents to volunteer within the classes and clubs.

Parents also play a pivotal role in supporting academics at home. By modeling the importance of education, and instilling a positive work ethic, parents help build the foundation for success in their adolescent. Setting goals and time aside for school helps to promote positive attitude and achievement.